2/8/2018 - JDM - 12:01 PM

1	Subject: Education; prekindergarten education
2	Statement of purpose of bill as introduced: This bill proposes to (i) eliminate
3	joint administration by the Agency of Education and the Agency of Human
4	Services of prekindergarten programs and designate the Agency of Education
5	as the lead agency; (ii) centralize the prekindergarten accounting and
6	contracting functions by moving these functions from school districts to the
7	Agency of Education; and (iii) simplify and clarify the quality criteria for
8	prekindergarten providers.

- An act relating to prekindergarten education
- 10 It is hereby enacted by the General Assembly of the State of Vermont:
- 11 Sec. 1. 16 V.S.A. § 829 is amended to read:

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- 12 § 829. PREKINDERGARTEN EDUCATION
- 13 (a) Definitions. As used in this section:
 - (1) "Prekindergarten child" means a child who, as of the date established by the district of residence for kindergarten eligibility, is three or four years of age or is five years of age but is not yet eligible to be enrolled in kindergarten.
 - (2) "Prekindergarten education" means services designed to provide to prekindergarten children developmentally appropriate early development and learning experiences based on Vermont's early learning standards.

1	(3) "Prequalified private Private provider" means a private provider of
2	prekindergarten education that is qualified pursuant to subsection (c) of this
3	section regulated as a center-based child care program or family child care
4	home to provide child care by the Child Development Division of the
5	Department for Children and Families.
6	(4) "Public provider" means a provider of prekindergarten education
7	that is a school district.
8	(b) Access to publicly funded prekindergarten education.
9	(1) No Not fewer than ten hours per week of publicly funded
10	prekindergarten education shall be available for 35 weeks annually to each
11	prekindergarten child whom a parent or guardian wishes to enroll in an
12	available, prequalified prekindergarten education program operated by a public
13	school or a private provider.
14	(2) If a parent or guardian chooses to enroll a prekindergarten child in
15	an available, prequalified prekindergarten education program, then, pursuant to
16	the parent or guardian's choice, the school district of residence Secretary shall:
17	(A) pay tuition pursuant to subsections (d) and (h) subsection (d) of
18	this section upon the request of the parent or guardian to:
19	(i)(A) a prequalified private provider located in Vermont; or
20	(ii)(B) a Vermont public school that operates a prekindergarten
21	education program whether located inside or outside the district that operates a

prekindergarten program th	at has been	prequalified	nurcuant to	cubsection (c)
prekindergarten program til	at has occin	prequamica	pursuant to	subsection (c)
of this section; or				

- (B) enroll the child in the prekindergarten education program that it operates in which the child resides.
- (3) If requested by the parent or guardian of a prekindergarten child, the school district of residence shall pay tuition to a prequalified program operated by a private provider or a public school in another district even if the district of residence operates a prekindergarten education program.
- (4) If the supply of prequalified private and public providers is insufficient to meet the demand for publicly funded prekindergarten education in any region of the State, nothing Nothing in this section shall be construed to require the State or a district to begin or expand a prekindergarten education program to satisfy that demand; but rather, in collaboration with the Agencies of Education and of Human Services, the local Building Bright Futures

 Council shall meet with school districts and private providers in the region to develop a regional plan to expand capacity for prekindergarten education.
- (c) Prequalification. Pursuant to rules jointly developed and overseen by the Secretaries of Education and of Human Services and adopted by the State Board pursuant to 3 V.S.A. chapter 25, the Agencies jointly may determine that a private or public provider of prekindergarten education is qualified for purposes of this section and include the provider in a publicly accessible

1	database of prequalified providers. At a minimum, the rules shall define the
2	process by which a provider applies for and maintains prequalification status,
3	shall identify the minimum quality standards for prequalification, and shall
4	include the following requirements Provider qualification. In order to be
5	eligible for tuition payments:
6	(1) A program of prekindergarten education, whether provided by a
7	school district or a private provider, shall have received private provider shall
8	meet minimum program quality by:
9	(A) <u>having</u> National Association for the Education of Young
10	Children (NAEYC) accreditation; or
11	(B) at least four stars in the Department for Children and Families'
12	STARS system with a plan to get to at least two points in each of the five
13	arenas; or and
14	(C) three stars in the STARS system if the provider has developed a
15	plan, approved by the Commissioner for Children and Families and the
16	Secretary of Education, to achieve four or more stars with at least two points in
17	each of the five arenas in no more than three years, and the provider has met
18	intermediate milestones
19	(B) employing or contracting for the services of at least one teacher
20	who is licensed and endorsed in early childhood education or in early

1	childhood special education under chapter 51 of this title who is present at the
2	private provider's program site during the hours that are publicly funded.
3	(2) A licensed public provider shall employ or contract meet minimum
4	program quality by:
5	(A) employing or contracting for the services of at least one teacher
6	who is licensed and endorsed in early childhood education or in early
7	childhood special education under chapter 51 of this title to provide direct
8	instruction during the hours that are publicly funded; and
9	(B) meeting safety and quality rules adopted by the State Board of
10	Education.
11	(3) A registered home provider that is not licensed and endorsed in early
12	childhood education or early childhood special education shall receive regular,
13	active supervision and training from a teacher who is licensed and endorsed in
14	early childhood education or in early childhood special education under
15	chapter 51 of this title.
16	(d) Tuition, budgets payments, and average daily membership.
17	(1) On behalf of a resident prekindergarten child, a district the Secretary
18	shall pay tuition for prekindergarten education for ten hours per week for
19	35 weeks annually to a prequalified private provider or to a public school
20	outside the district that is prequalified pursuant to subsection (c) of this
21	section; provided, however, that the district shall pay tuition for weeks that are

1	within the district's academic year provider. Tuition Notwithstanding
2	subsection 4025(d) of this title, tuition paid under this section shall be paid
3	from the Education Fund at a statewide rate, which may be adjusted regionally
4	that is established annually through a process jointly developed and
5	implemented by the Agencies Agency of Education and of Human Services. A
6	district shall pay tuition upon The Secretary shall establish procedures for
7	payment of tuition to public and private providers that require at a minimum
8	receiving:
9	(A) receiving annual notice from the child's parent or guardian that
10	the child is or will be admitted to the chooses to participate in a publicly
11	funded prekindergarten education program operated by the prequalified public
12	or private provider or the other district; and
13	(B) concurrent enrollment of the prekindergarten child in the district
14	of residence for purposes of budgeting and determining average daily
15	membership notice from the public or private provider that the child is enrolled
16	in its program; and
17	(C) a request for reimbursement from the public or private provider
18	that reports enrollment for the period covered by the request and certifies that
19	the provider is eligible for public funding under subsection (c) of this section
20	for the period covered by the request.

(2) In addition to any direct costs of operating a prekindergarten
education program, a district of residence shall include anticipated tuition
payments and any administrative, quality assurance, quality improvement,
transition planning, or other prekindergarten-related costs in its annual budget
presented to the voters.

- (3) Pursuant to subdivision 4001(1)(C) of this title, the district of residence a district in which the child resides may include within its average daily membership any prekindergarten child for whom it has provided prekindergarten education or on whose behalf it has paid tuition pursuant to this section in excess of ten hours per week for 35 weeks annually and the district shall not charge tuition for these educational services.
- (4)(3) A prequalified private provider, or a public provider that is not the child's district of residence, may receive additional payment directly from the parent or guardian only for prekindergarten education in excess of the publicly funded hours paid for by the district pursuant to this section subsection (d) or for child care services, or both. The provider is not bound by the statewide rate established in this subsection when determining the rates it will charge the parent or guardian for these excess hours. A provider shall not impose additional fees for the publicly funded hours.
- (e) Rules. The Secretary of Education and the Commissioner for Children and Families shall jointly develop and agree to rules and present them shall

1	propose rules to the State Board for adoption under 3 V.S.A. chapter 25 as
2	follows:
3	(1) To permit private providers that are not prequalified pursuant to
4	subsection (c) of this section to create new or continue existing partnerships
5	with school districts through which the school district provides supports that
6	enable the provider to fulfill the requirements of subdivision (c)(2) or (3), and
7	through which the district may or may not make in-kind payments as a
8	component of the statewide tuition established under this section.
9	(2) To authorize a district to begin or expand a school-based
10	prekindergarten education program only upon prior approval obtained through
11	a process jointly overseen by the Secretaries of Education and of Human
12	Services, which shall be based upon analysis of the number of prekindergarten
13	children residing in the district and the availability of enrollment opportunities
14	with prequalified private providers in the region. Where the data are not clear
15	or there are other complex considerations, the Secretaries may choose to
16	conduct a community needs assessment.
17	(3) To require that the school district provides opportunities for effective
18	parental participation in the prekindergarten education program.
19	(4) To establish a process by which:
20	(A) a parent or guardian notifies the district that the prekindergarten
21	child is or will be admitted to a prekindergarten education program not

1	operated by the district and concurrently enrolls the child in the district
2	pursuant to subdivision (d)(1) of this section;
3	(B) a district:
4	(i) pays tuition pursuant to a schedule that does not inhibit the
5	ability of a parent or guardian to enroll a prekindergarten child in a
6	prekindergarten education program or the ability of a prequalified private
7	provider to maintain financial stability; and
8	(ii) enters into an agreement with any provider to which it will pay
9	tuition regarding quality assurance, transition, and any other matters; and
10	(C) a provider that has received tuition payments under this section
11	on behalf of a prekindergarten child notifies a district that the child is no longe
12	enrolled.
13	(5) To establish a process to calculate an annual statewide tuition rate
14	that is based upon the actual cost of delivering ten hours per week of
15	prekindergarten education that meets all established quality standards and to
16	allow for regional adjustments to the rate.
17	(6) [Repealed.]
18	(7) To require a district to include identifiable costs for prekindergarten
19	programs and essential early education services in its annual budgets and
20	reports to the community.

1	(8) To require a district to report to the Agency of Education annual
2	expenditures made in support of prekindergarten education, with distinct
3	figures provided for expenditures made from the General Fund, from the
4	Education Fund, and from all other sources, which shall be specified.
5	(9) To provide an administrative process for:
6	(A) a parent, guardian, or provider to challenge an action of a school
7	district or the State when the complainant believes that the district or State is in
8	violation of State statute or rules regarding prekindergarten education; and
9	(B) a school district to challenge an action of a provider or the State
10	when the district believes that the provider or the State is in violation of State
11	statute or rules regarding prekindergarten education.
12	(10) To establish a system by which the Agency of Education and
13	Department for Children and Families shall jointly monitor and evaluate
14	prekindergarten education programs to promote optimal results for children
15	that support the relevant population-level outcomes set forth in 3 V.S.A.
16	§ 2311 and to collect data that will inform future decisions. The Agency and
17	Department shall be required to report annually to the General Assembly in
18	January. At a minimum, the system shall monitor and evaluate:
19	(A) programmatic details, including the number of children served,
20	the number of private and public programs operated, and the public financial
21	investment made to ensure access to quality prekindergarten education;

1	(B) the quality of public and private prekindergarten education
2	programs and efforts to ensure continuous quality improvements through
3	mentoring, training, technical assistance, and otherwise; and
4	(C) the results for children, including school readiness and
5	proficiency in numeracy and literacy.
6	(11) To establish a process for documenting the progress of children
7	enrolled in prekindergarten education programs and to require public and
8	private providers to use the process to:
9	(A) help individualize instruction and improve program practice; and
10	(B) collect and report child progress data to the Secretary of
11	Education on an annual basis.
12	(1) To require that the Secretary provide opportunities for effective
13	parental participation in the prekindergarten education program.
14	(2) To establish a process by which tuition payments are requested and
15	made that includes the conditions in subdivisions (d)(1)(A)–(C) of this section.
16	(3) To establish a process to calculate an annual statewide tuition rate
17	that is based upon the actual cost of delivering ten hours per week of
18	prekindergarten education that meets meeting all established quality standards
19	and to allow for regional adjustments to the rate.
20	(4) To provide an administrative process for:

1	(A) a parent or guardian to challenge a provider's action or inaction
2	with respect to enrollment or billing; and
3	(B) a provider to appeal a decision of the Secretary not to pay a
4	request for reimbursement.
5	(5) To establish a system by which the Secretary shall evaluate
6	implementation of publicly funded prekindergarten education programs to
7	promote optimal results for children that support the relevant population-level
8	outcomes set forth in 3 V.S.A. § 2311 and collect data that will inform future
9	decisions. The Secretary shall report annually to the General Assembly in
10	January on the prior year. At a minimum, the system shall evaluate:
11	(A) programmatic details, including the number of children enrolled,
12	the number of private and public programs operated, and the public financial
13	investment made to ensure access to quality prekindergarten education;
14	(B) the quality criteria of public and private kindergarten education
15	programs, training, and technical assistance; and
16	(C) the results for children, including school readiness, proficiency in
17	numeracy and literacy, and social and emotional development.
18	(6) To establish a process for documenting the progress of children
19	enrolled in publicly funded prekindergarten education programs and to require
20	public and private providers to use the process to:
21	(A) help individualize instruction and improve program practice; and

1	(B) collect and report child progress data as required by the Secretary
2	on an annual basis.
3	(7) To establish safety and quality requirements for public providers.
4	(f) Other provisions of law. Section 836 of this title shall not apply to this
5	section.
6	(g) Limitations. Nothing in this section shall be construed to permit or
7	require payment of public funds to a private provider of prekindergarten
8	education in violation of Chapter I, Article 3 of the Vermont Constitution or in
9	violation of the Establishment Clause of the U.S. Constitution.
10	(h) Geographic limitations.
11	(1) Notwithstanding the requirement that a district pay tuition to any
12	prequalified public or private provider in the State, a school board may choose
13	to limit the geographic boundaries within which the district shall pay tuition by
14	paying tuition solely to those prequalified providers in which parents and
15	guardians choose to enroll resident prekindergarten children that are located
16	within the district's "prekindergarten region" as determined in subdivision (2)
17	of this subsection.
18	(2) For purposes of this subsection, upon application from the school
19	board, a district's prekindergarten region shall be determined jointly by the
20	Agencies of Education and of Human Services in consultation with the school
21	board, private providers of prekindergarten education, parents and guardians of

1	prekindergarten children, and other interested parties pursuant to a process
2	adopted by rule under subsection (e) of this section. A prekindergarten region:
3	(A) shall not be smaller than the geographic boundaries of the school
4	district;
5	(B) shall be based in part upon the estimated number of
6	prekindergarten children residing in the district and in surrounding districts, the
7	availability of prequalified private and public providers of prekindergarten
8	education, commuting patterns, and other region specific criteria; and
9	(C) shall be designed to support existing partnerships between the
10	school district and private providers of prekindergarten education.
11	(3) If a school board chooses to pay tuition to providers solely within its
12	prekindergarten region, and if a resident prekindergarten child is unable to
13	access publicly funded prekindergarten education within that region, then the
14	child's parent or guardian may request and in its discretion the district may pay
15	tuition at the statewide rate for a prekindergarten education program operated
16	by a prequalified provider located outside the prekindergarten region.
17	(4) Except for the narrow exception permitting a school board to limit
18	geographic boundaries under subdivision (1) of this subsection, all other
19	provisions of this section and related rules shall continue to apply.

- 1 Sec. 2. 16 V.S.A. § 4001 is amended to read:
- 2 § 4001. DEFINITIONS

- 3 As used in this chapter:
 - (1) "Average daily membership" of a school district, or if needed in order to calculate the appropriate homestead tax rate, of the municipality as defined in 32 V.S.A. § 5401(9), in any year means:

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(C) The full-time equivalent enrollment for each prekindergarten child as follows: If a child is enrolled in 10 or more hours of prekindergarten education per week or receives 10 or more hours of essential early education services per week, the child shall be counted as one full time equivalent pupil. If a child is enrolled in six or more but fewer than 10 hours of prekindergarten education per week or if a child receives fewer than 10 hours of essential early education services per week, the child shall be counted as a percentage of one full-time equivalent pupil, calculated as one multiplied by the number of hours per week divided by ten. A child enrolled in prekindergarten education for fewer than six hours per week shall not be included in the district's average daily membership enrolled in excess of ten hours in a public school in the district in which the child resides prorated to reflect the hours of education provided by the school up to an additional ten hours. There is no limit on the

1	total number of children who may be enrolled in prekindergarten education or
2	who receive essential early education services.
3	* * *
4	Sec. 3. 33 V.S.A. § 3502 is amended to read:
5	§ 3502. CHILD CARE FACILITIES; SCHOOL AGE CARE IN PUBLIC
6	SCHOOLS; 21ST CENTURY FUND
7	(a) Unless exempted under subsection (b) of this section, a person shall not
8	operate a child care facility without a license, or operate a family child care
9	home without registration from the Department.
10	(b) The following persons are exempted from the provisions of subsection
11	(a) of this section:
12	* * *
13	(5) an after-school program that serves students in one or more grades
14	from kindergarten through secondary school, that receives funding through the
15	21st Century Community Learning Centers program, and that is overseen by
16	the Agency of Education, unless the after-school program asks to participate in
17	the child care subsidy program; and
18	(6) a public provider of prekindergarten education, as defined under
19	16 V.S.A. § 829(a)(4), unless the public provider participates in the child care
20	subsidy program.
21	* * *

- 1 Sec. 4. EFFECTIVE DATE
- 2 This act shall take effect on June 1, 2019.